

Confidential Teacher Evaluation

(FOR STUDENTS APPLYING TO GRADES 2-8)

PORTLAND WALDORF
SCHOOL



To current teacher:

_____ (student) is an applicant for __ Grade at Portland Waldorf School for academic year _____. We appreciate your cooperation and candor in completing this form. It provides one way of getting to know the student and is reviewed with the full awareness that students are constantly changing and developing. Your honest and timely assessment of this student will help the admission committee effectively evaluate his/her candidacy. The information you provide will be kept confidential and will not be shared with the applicant or family. Please return this evaluation directly to Portland Waldorf School via mail, fax, or email.

I have known this student for _____ years ____ months

In what capacity do you know this student? _____ Number of students in your class? _____

What are the first three words that come to mind to describe this student?

1) _____ 2) _____ 3) _____

Rate the student in each of the following areas of academic and personal development:

ACADEMIC DEVELOPMENT	Mature	Age-appropriate	Emerging	Not yet evident	Comments
Academic curiosity					
Academic achievement					
Reading ability					
Writing ability					
Mathematical ability					
Oral expression					
Attitude towards school					
Demonstrates effort					
Motivation					
Intellectual curiosity					
Listens attentively					
Use of time					
Attention span					
Works well in a group					
Participation in discussion					
Works well independently					
Seeks help when needed					
Uses suggestions and corrections					
PERSONAL DEVELOPMENT	Mature	Age-appropriate	Emerging	Not yet evident	Comments
Maturity relative to age					
Self-esteem					
Honesty and integrity					
Exhibits appropriate self-confidence					
Maintains self-control					
Accepts responsibility					
Consideration of others					
Peer compatibility					
Relationship with teachers					
Leadership					
School citizenship					
Sense of humor					
Tries to solve own problems					
Adjusts to daily transitions					

