Confidential Teacher Evaluation

(FOR STUDENTS APPLYING TO GRADES 2-8)





To current teacher.							
academic year We appr	reciate y now the reloping. vely eva shared v	rour cooper e student ar . Your hone luate his/he with the ap	ration and and is revient is review the second in the seco	d candor ewed wit nely ass acy. The	th the full awareness that students essment of this student will help information you provide will be		
I have known this student for	yea	rsmon	ths				
In what capacity do you know this student? Number of students in your class?							
What are the first three words th	at come	e to mind to	describe	e this stu	udent?		
1)	2) _		3)				
Rate the student in each of the follo	wing are	eas of acade	mic and pe	ersonal d	evelopment:		
ACADEMIC DEVELOPMENT	Mature	Age- appropriate	Emerging	Not yet evident	Comments		
Academic curiosity							
Academic achievement							

ACADEMIC DEVELOPMENT	Mature	Age- appropriate	Emerging	Not yet evident	Comments
Academic curiosity					
Academic achievement					
Reading ability					
Writing ability					
Mathematical ability					
Oral expression					
Attitude towards school					
Demonstrates effort					
Motivation					
Intellectual curiosity					
Listens attentively					
Use of time					
Attention span					
Works well in a group					
Participation in discussion					
Works well independently					
Seeks help when needed					
Uses suggestions and corrections					
PERSONAL DEVELOPMENT	Mature	Age- appropriate	Emerging	Not yet evident	Comments
Maturity relative to age					
Self-esteem					
Honesty and integrity					
Exhibits appropriate self-confidence					
Maintains self-control					
Accepts responsibility					
Consideration of others					
Peer compatibility					
Relationship with teachers					
Leadership					
School citizenship					
Sense of humor					
Tries to solve own problems					
Adjusts to daily transitions					

Please comment further on the student's strengths. Please describe this student's learning style and the classroom setting or teaching techniques that you think would most benefit him or her. Describe the student's social, emotional, or academic challenges, if any. Has this student been evaluated for, or does he or she receive, any special support such as an IEP, TAG, speech, counseling, or ESL? Please explain and describe English ability if applicable. Please describe anything unusual or exceptional about this student. What are this student's particular interests or affinities? Are you aware of any family circumstances that affect the student's life at school? Please comment on parent cooperation and involvement with the school. Teacher Name (please print) Signature Date School Name:_____ School Address: May we call you if we have additional questions? \square Yes \square No If yes, phone number: _____ Best hours to reach you: _____ Thank you very much for your time and the helpful information you have provided.

Please return this form via email, fax, or mail to:

ADDITIONAL QUESTIONS: