

Confidential Teacher Evaluation

(FOR STUDENTS APPLYING TO EARLY CHILDHOOD & GRADE 1)



To current teacher:

_____ (student) has applied to Portland Waldorf School for the upcoming school year. Your comments will help us in our consideration of this child and family for our school. We understand the difficulty in providing candid and insightful observations and greatly appreciate your timeliness in filling out this form. It will be kept confidential and will not be retained as part of the child's permanent file. Please return it to our school office as soon as possible to ensure timely processing.

How long have you known this child? _____

In what class is he or she currently enrolled? _____

How many days per week? _____ Hours per day? _____ Number of students in the class? _____

What are three words that come to mind to describe this child?

Please check the appropriate box that best describes the child's current ability:

	strong	age appropriate	emerging	not yet evident	comments
SELF-SUFFICIENCY					
puts on own coat, zips/buttons and ties shoes					
eats in a tidy way					
cares for self and belongings					
seeks adult help when necessary					
fully toilet trained					
tries to solve problems creatively					
cope with frustration					
ATTENTION					
focus on self-initiated activity					
focus on teacher-directed activity					
listens to verbal story					
initiates self-directed play					
COMMUNICATION/SOCIAL SKILLS					
expresses needs to adults					
uses four- to six-word sentences					
respectful of others					
cooperative					
follows teacher's directions					
shows caring for others					
can take turns and share					
can play independently					
able to play imaginatively					
able to delay gratification					
able to resolve conflicts					

	strong	age appropriate	emerging	not yet evident	comments
able to transition with the group					
shows creativity and inventiveness					
able to sustain play					
uses materials purposefully/ respectfully					
capacity to form friendships					
is eager and curious					
is flexible with changes					
is self-confident					
relates recent experiences					
follows rules					
LARGE MOVEMENT ABILITY					
aware of self in space					
walks a balance beam					
crosses monkey bars					
pumps a swing					
follows large movements in circle					
ABILITY IN FINE MOVEMENT					
forms in drawings are					
modeling skills are					
able to do finger-plays					
hand-position with crayon/paintbrush					

Is the child currently receiving extra support (e.g. psychological, physically, sensory-motor integration, nutritional or allergic considerations)?

Have any assessments been done (e.g. vision, hearing, behavioral, etc.)? If so, please list:

If not, would you recommend any assessments for the future? If so, please list:

Parent/School Relationship

The school/parent/child relationship is important in the child's overall success. Please characterize the following:

	strong	average	weak	comments
parent support of the child's education is				
parent support of the teacher is				
parental involvement in the school overall is				
Please attach a separate page with any additional comments				

Teacher Name (please print)

Signature

Date

School Name: _____ Your Position: _____

May we call you if we have additional questions? Yes No

If yes, phone number: _____ Best hours to reach you: _____

Thank you very much for your time and the helpful information you have provided.

Please return this form via email, fax, or mail to:

Portland Waldorf School, Attn: Admissions, 2300 SE Harrison St., Milwaukie, OR 97222, USA

Fax: 503-652-5162 Email: mary.beaton@portlandwaldorf.org Phone: 503-654-2200 x207