

Portland Waldorf High School How to Apply

Application deadline: Monday, January 30, 2017

Please send completed application materials to:

Portland Waldorf School Attn: High School Admissions 2300 SE Harrison St. Milwaukie, OR 97222

fax: 503-652-5162

email: grace.evans@portlandwaldorf.org

Complete instructions and links to our application process are available online at www.portlandwaldorf.org/how-to-apply.

To complete High School application:

- 1. Submit application materials:
 - Online application form
 - \$75 non-refundable application fee (payable online or by check)
 - PWHS Supplemental Application (see attached)
 - 2 Confidential Teacher Evaluation forms (see attached)
 - 2 years of student records (see attached request form)
 - Results of any learning assessments, IEPs, etc. (if applicable)
- 2. Participate in our faculty interview and assessment (includes meeting with faculty, student and parents; writing and math assessments for student)

After the interview, you will receive notice of acceptance within two weeks. A packet will be mailed to your home with instructions regarding our enrollment process, and an invitation to an introductory meeting with our school leadership.

Tuition Adjustment

To learn about our Tuition Adjustment (TA) program, please visit www.portlandwaldorf.org/tuition-adjustment. Your family can apply for TA at any time during the admissions process, and your adjustment will be announced after your acceptance.

Thank you for your interest in Portland Waldorf High School. If you have questions, please contact Connie Vera, High School Admissions Coordinator, at connie.vera@portlandwaldorfschool.org or 503-654-2200 x221.



(please complete online application before submitting this supplemental application)

student questionnaire

Please answer the questions as honestly and directly as possible, thus providing us with an opportunity to begin to get to know you. (Please use ink.)

Portland
Waldorf
High
School

High School	name		nickname	
supplemental application for admission	academic interests List one or two courses explain why they have b		st enjoyed in the last two ye	ars and briefly
	Is there anything you fee	el hinders the quality of t	:he work you do?	
	List books that you have interesting?	e read during the past ye	ar. Did you find any of them	particularly
	What do you like most a	about your present schoo	ol?	
2300 SE HARRISON ST. MILWAUKIE, OREGON 97222-7527	If there was one thing ye	ou could change about y	our current school, what wo	uld it be?
TEL: 503 654 2200 FAX: 503 652 5162 www.portlandwaldorf.org	What subject is most ch	nallenging for you?		

A

activities

Are you currently involved as member of a choir, orchestra, or band? Do you play an instrument?

Portland Waldorf High School

Do you play any sports? Are you playing on any teams this year? Describe your involvement.

supplemental application for admission

List any clubs you belong to or hobbies you are actively pursuing.

Are you taking part in any activities or courses in art, dance, or theater?

What responsibilities do you have outside of school? (i.e. job, chores, etc)

List any awards you have won or leadership positions you have held recently.

essay

On a separate piece of paper, please hand write a 500-word biographical sketch of a person who has made a deep and lasting impression on you. He or she should be someone you know personally, such as a relative, teacher, or friend.

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WWW.PORTLANDWALDORF.ORG

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Portland

Waldorf

High

for

School

admission

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97222-7527

supplemental application

parent questionnaire

academic	
applicant's stronger areas in scho	ool
weaker areas in school	
Has your child repeated a grade?	? If so, which grade?
social	
	ant's social relationship with classmates, teachers, etc?
If the quality of social relationshi problems, including your percep	ips has been poor, please describe the specific aspects of the
	tion of the probable causes.
special interests List the applicant's special intere	ests, hobbies, activities.
Other comments Please describe any situation or	aspect of the student's life which may have a bearing on
	ry education and personal development at PWHS or on the
	TOT HEL.
parent signature	date
printed name	relationship to student

ationship to student



Portland Waldorf High School confidential teacher evaluation

The information should be completed by an academic teacher or Main Lesson teacher in the case of a Waldorf School. Information you provide will be kept confidential and will not be shared with the applicant or his/her family. Please complete and return this form directly to: Portland Waldorf School, attn: High School Admissions, 2300 SE Harrison St, Milwaukie, OR 97222; fax: 503-652-5162; email: grace.evans@portlandwaldorf.org.

student's name	current grade

What are the first three words that come to mind to describe this student?

ACADEMIC	excellent	good	average	below	comments
DEVELOPMENT					
academic achievement					
attitude towards school					
intellectual curiosity					
motivation					
grade appropriate reading ability					
grade appropriate writing ability					
oral expression					
listens attentively					
use of time					
attention span					
works well in a group					
works well independently					
participation in discussion					
imagination					
demonstrates effort					
seeks help when needed					
uses suggestions and corrections					
PERSONAL DEVELOPMENT	excellent	good	average	below	comments
maturity relative to age					
maturity relative to age					
maturity relative to age self-esteem					
maturity relative to age self-esteem honesty and integrity					
maturity relative to age self-esteem honesty and integrity maintains self-control					
maturity relative to age self-esteem honesty and integrity maintains self-control accepts responsibility					
maturity relative to age self-esteem honesty and integrity maintains self-control accepts responsibility relationship with peers					
maturity relative to age self-esteem honesty and integrity maintains self-control accepts responsibility relationship with peers relationship with teachers					
maturity relative to age self-esteem honesty and integrity maintains self-control accepts responsibility relationship with peers relationship with teachers leadership					
maturity relative to age self-esteem honesty and integrity maintains self-control accepts responsibility relationship with peers relationship with teachers leadership school citizenship					
maturity relative to age self-esteem honesty and integrity maintains self-control accepts responsibility relationship with peers relationship with teachers leadership school citizenship sense of humor					
maturity relative to age self-esteem honesty and integrity maintains self-control accepts responsibility relationship with peers relationship with teachers leadership school citizenship sense of humor exhibits courtesy and respect					
maturity relative to age self-esteem honesty and integrity maintains self-control accepts responsibility relationship with peers relationship with teachers leadership school citizenship sense of humor exhibits courtesy and respect ability to follow directions					
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MATHEMATICAL ABILITY (if applicable)	level completed (Y/N)	please describe any areas of weakness at each level and share any recommendations for future placement
Pre-Algebra		
Algebra I		
Algebra II		
Geometry		
Trigonometry		
Pre-Calculus		
Calculus		
narrative questions Please describe this student's lear	ning style and	the classroom setting or teaching techniques that most benefit him/her.
Please describe the student's socia	al, emotional c	or academic challenges, if any.
Are there any special accomodation in the future? Please describe.	ons, tutoring o	r other support that this student receives or that you would recommend
Are you aware of any family circur	nstances that	affect the student's life at school?
Please describe anything unusual	or exceptional	about this student.
Additional comments		
teacher information		
name		
school		position
signature		date
May we contact you if we have add	ditional questi	ons?
□No □ Yes! Call me at:		Yes! Email me at:

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Additional comments		
teacher information		
name		
school		position
signature		date
May we contact you if we have add	ditional questi	ons?
□No □ Yes! Call me at:		Yes! Email me at:

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EST 1982

PORTLAND WALDORF —— SCHOOL ———



Consent for Release of Records

	Date Requested:
Currer	nt/Former School:
Schoo	ol Address:
Schoo	l Phone: School Fax:
Schoo	l Email:
DEAR	REGISTRAR/SCHOOL OFFICIAL:
Stude	nt Name Grade
×	is applying for admission to Portland Waldorf School. Please forward copies of the last 2 years of grades/narrative report cards currently in his/her file.
	has enrolled at Portland Waldorf School. Please forward the student's cumulative records (i.e. withdrawal grades, transcript, IEP, immunization records, medical, behavioral and confidential folders).
WITH	PARENTAL PERMISSION FROM:
Parent	t/Guardian Name:
Parent	t/Guardian Signature:
Portla	e forward student records to: nd Waldorf School, Attn: Admissions, 2300 SE Harrison St., Milwaukie, Oregon ; fax to 503-652-5162; or email to grace.evans@portlandwaldorf.org
Per OR	S 339.260(5), "A school may not refuse to forward the student's education records, because the

student owes a fee or fine."