



Portland Waldorf High School How to Apply (International Students)

Application deadline: Friday, January 30, 2017

Please send completed application materials to:

Portland Waldorf School
Attn: High School Admissions
2300 SE Harrison St.
Milwaukie, OR 97222
fax: 503-652-5162

email: meghan.hof@portlandwaldorf.org

Complete instructions and information for international students are available online at www.portlandwaldorf.org/international-students.

To complete International High School application:

1. Submit application materials:
 - International Student Inquiry Form (download from website)
 - Online application form (link from website)
 - \$150 non-refundable application fee (payable online or by check)
 - PWHS International Supplemental Application (see attached)
 - 2 Confidential Teacher Evaluation for International Applicant forms (see attached)
 - 2 years of student records (see attached request form)
 - Results of any learning assessments, IEPs, etc. (if applicable)
2. Participate in our faculty interview and assessment (includes meeting with faculty, student and parents; writing and math assessments for student). For international applicants, we are happy to conduct interviews and assessments via FaceTime or Skype.

After the interview, you will receive notice of acceptance within two weeks. A packet will be emailed to you regarding our enrollment process, and an invitation to an introductory meeting with our school leadership.

Thank you for your interest in Portland Waldorf High School. If you have questions, please contact Shanti McCarter, High School Admissions Coordinator, at 503-654-2200 x221 or shanti.mccarter@portlandwaldorfschool.org. Any completed forms, or questions about admissions process may also be directed to Grace Evans, PWHS alumna and Admissions Assistant, at grace.evans@portlandwaldorf.org.

Portland Waldorf School does not discriminate on the basis of race, religion, national origin or sexual orientation in the administration of its educational policies, tuition assistance programs, staff hiring, or other programs. Portland Waldorf School is a member of the Association of Waldorf Schools of North America.



(please complete online application before submitting this supplemental application)

student questionnaire (international)

Please answer the questions as honestly and directly as possible, thus providing us with an opportunity to begin to get to know you. (Please use ink.)

Portland
Waldorf
High
School

supplemental
application
for
admission

| name | nickname |
|------|----------|
| | |

academic interests

List one or two courses or subjects you have most enjoyed in the last two years and briefly explain why they have been of special interest.

Is there anything you feel hinders the quality of the work you do?

List books that you have read during the past year. Did you find any of them particularly interesting?

What do you like most about your present school?

If there was one thing you could change about your current school, what would it be?

What subject is most challenging for you?

2300 SE HARRISON ST.
MILWAUKIE, OREGON
97222-7527

TEL: 503 654 2200
FAX: 503 652 5162

WWW.PORTLANDWALDORF.ORG



activities

Are you currently involved as member of a choir, orchestra, or band? Do you play an instrument?

Are you taking part in any activities or courses in art, dance, or theater?

Do you play any sports? Are you playing on any teams this year? Describe your involvement.

List any clubs you belong to or hobbies you are actively pursuing.

What responsibilities do you have outside of school? (i.e. job, chores, etc)

List any awards you have won or leadership positions you have held recently.

essay

On a separate piece of paper, please hand write a 500-word biographical sketch of a person who has made a deep and lasting impression on you. He or she should be someone you know personally, such as a relative, teacher, or friend.

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Portland
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High
School

supplemental
application
for
admission



parent questionnaire (international)

academic

applicant's stronger areas in school

weaker areas in school

Has your child repeated a grade?

If so, which grade?

social

What is the quality of the applicant's social relationship with classmates, teachers, etc?

If the quality of social relationships has been poor, please describe the specific aspects of the problems, including your perception of the probable causes.

special interests

List the applicant's special interests, hobbies, activities.

other comments

Please describe any situation or aspect of the student's life which may have a bearing on his/her likelihood of a satisfactory education and personal development at PWHS or on the teachers' ability to work with him or her.

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parent signature

date

printed name

relationship to student

| | |
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Portland Waldorf High School confidential teacher evaluation for international applicant

The information should be completed by an academic teacher or Main Lesson teacher in the case of a Waldorf School. Information you provide will be kept confidential and will not be shared with the applicant or his/her family.

Please complete and return this form directly to: Portland Waldorf School, attn: High School Admissions, 2300 SE Harrison St, Milwaukie, OR 97222; fax: 503-652-5162; email: grace.evans@portlandwaldorf.org.

student's name

current grade

What are the first three words that come to mind to describe this student?

| ACADEMIC DEVELOPMENT | excellent | good | average | below | comments |
|-----------------------------------|-----------|------|---------|-------|----------|
| academic achievement | | | | | |
| attitude towards school | | | | | |
| intellectual curiosity | | | | | |
| motivation | | | | | |
| English language reading ability | | | | | |
| English language writing ability | | | | | |
| English language comprehension | | | | | |
| English language speaking ability | | | | | |
| oral expression | | | | | |
| listens attentively | | | | | |
| use of time | | | | | |
| attention span | | | | | |
| works well in a group | | | | | |
| works well independently | | | | | |
| participation in discussion | | | | | |
| imagination | | | | | |
| demonstrates effort | | | | | |
| seeks help when needed | | | | | |
| uses suggestions and corrections | | | | | |
| PERSONAL DEVELOPMENT | excellent | good | average | below | comments |
| maturity relative to age | | | | | |
| self-esteem | | | | | |
| honesty and integrity | | | | | |
| maintains self-control | | | | | |
| accepts responsibility | | | | | |
| relationship with peers | | | | | |
| relationship with teachers | | | | | |
| leadership | | | | | |
| school citizenship | | | | | |
| sense of humor | | | | | |
| exhibits courtesy and respect | | | | | |
| ability to follow directions | | | | | |
| respect for classroom routines | | | | | |
| willingness to try new activities | | | | | |
| curiosity | | | | | |
| self-starter | | | | | |
| problem-solving ability | | | | | |
| artistic ability | | | | | |

| MATHEMATICAL ABILITY (if applicable) | level completed (Y/N) | please describe any areas of weakness at each level and share any recommendations for future placement |
|---|-----------------------------|---|
| Pre-Algebra | | |
| Algebra I | | |
| Algebra II | | |
| Geometry | | |
| Trigonometry | | |
| Pre-Calculus | | |
| Calculus | | |

narrative questions

Please describe this student's learning style and the classroom setting or teaching techniques that most benefit him/her.

Please describe the student's social, emotional or academic challenges, if any.

Are there any special accommodations, tutoring or other support that this student receives or that you would recommend in the future? Please describe.

Are you aware of any family circumstances that affect the student's life at school?

Please describe anything unusual or exceptional about this student.

Additional comments

teacher information

name

school

position

signature

date

May we contact you if we have additional questions?

No

Yes! Call me at:

Yes! Email me at:

for office use only

Veracross

staff initials



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confidential teacher evaluation for international applicant

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| attitude towards school | | | | | |
| intellectual curiosity | | | | | |
| motivation | | | | | |
| English language reading ability | | | | | |
| English language writing ability | | | | | |
| English language comprehension | | | | | |
| English language speaking ability | | | | | |
| oral expression | | | | | |
| listens attentively | | | | | |
| use of time | | | | | |
| attention span | | | | | |
| works well in a group | | | | | |
| works well independently | | | | | |
| participation in discussion | | | | | |
| imagination | | | | | |
| demonstrates effort | | | | | |
| seeks help when needed | | | | | |
| uses suggestions and corrections | | | | | |
| PERSONAL DEVELOPMENT | excellent | good | average | below | comments |
| maturity relative to age | | | | | |
| self-esteem | | | | | |
| honesty and integrity | | | | | |
| maintains self-control | | | | | |
| accepts responsibility | | | | | |
| relationship with peers | | | | | |
| relationship with teachers | | | | | |
| leadership | | | | | |
| school citizenship | | | | | |
| sense of humor | | | | | |
| exhibits courtesy and respect | | | | | |
| ability to follow directions | | | | | |
| respect for classroom routines | | | | | |
| willingness to try new activities | | | | | |
| curiosity | | | | | |
| self-starter | | | | | |
| problem-solving ability | | | | | |
| artistic ability | | | | | |

| MATHEMATICAL ABILITY (if applicable) | level completed (Y/N) | please describe any areas of weakness at each level and share any recommendations for future placement |
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name

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date

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No

Yes! Call me at:

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staff initials

PORTLAND WALDORF
SCHOOL



Consent for Release of Records

Date Requested: _____

Current/Former School: _____

School Address: _____

School Phone: _____ School Fax: _____

School Email: _____

DEAR REGISTRAR/SCHOOL OFFICIAL:

Student Name _____ Grade _____

- is applying** for admission to Portland Waldorf School.
Please forward copies of the last 2 years of grades/narrative report cards currently in his/her file.

- has enrolled** at Portland Waldorf School.
Please forward the student’s cumulative records (i.e. withdrawal grades, transcript, IEP, immunization records, medical, behavioral and confidential folders).

WITH PARENTAL PERMISSION FROM:

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Please forward student records to:
Portland Waldorf School, Attn: Admissions, 2300 SE Harrison St., Milwaukie, Oregon 97222; fax to 503-652-5162; or email to grace.evans@portlandwaldorf.org

Per ORS 339.260(5), "A school may not refuse to forward the student’s education records, because the student owes a fee or fine."